



Educating and caring for those with complex learning, physical, sensory and communication needs



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promoting learning
by meeting
individual needs

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The Royal School Manchester is a day and residential school offering specialist provision for children and young people.

Our school is co-educational and non-maintained and admits learners aged between 2 and 19 years, who have complex learning disabilities combined with significant communication difficulties including little or no oral language.

The learners' needs may arise from sensory and multi-sensory impairment combined with severe and/or profound learning difficulties, autistic spectrum disorders and physical and medical conditions.

The school prides itself on meeting each individual's needs in a happy and secure environment. Learners come from across the UK and can access a range of day and residential provision, up to and including 52 week care.

We have a strong multi-disciplinary team including speech and language therapists, physiotherapist, occupational therapists, audiologist, a mental health nurse practitioner, an educational psychologist and a team of nurses. They work alongside education and residential staff to devise and deliver programmes to individual students. Psychiatric services are provided on a consultancy basis where needed.

The development of effective communication is an integral and focal point of all teaching at the Royal School Manchester. Communication skills are taught throughout all subject areas and within the extended curriculum delivered in residential houses for learners who live there or have respite.

If more specific communication strategies are needed, a programme will be devised so that the individual's requirements are met.

Learners are generally working towards National Curriculum Level 1 throughout their primary, secondary and post-16 education, but will study age-appropriate key stage programmes which may have been modified in line with person centred planning.

Our school is proud of its excellent community links which help learners to develop independence and life skills, and which present a wealth of opportunities to get involved in local life. The school works in partnership with mainstream local schools to provide joint activities in areas such as music and sport.

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The School has three learning environments:

THE SENSORY DEPARTMENT (2 - 19 YEARS)

The Sensory Department helps learners to develop independence and essential life skills through individual programmes tailor made to each students needs.

All learners are taught individually, rather than in classes. Learning Support Assistants works alongside the learners to develop their timetables which concentrate on developing communication, residual vision and/ or hearing, independence and physical ability - as well as developing life skills.

Learners have the opportunity to participate in small groups if appropriate, so that they can develop their communication and important social skills that help them to interact with others. They can also take part in varied activities, which are often revisited and adapted to suit each person's needs.

We believe that through this approach the young people we work with can gain the skills they need to transfer to other setting's, and go on to lead a full life in the community.

THE SCHOOL (5 - 16 YEARS)

Learners in the school join classes according to their communication needs rather than their year groups. The teaching programmes are based on the Foundation Curriculum. This can be delivered through individual programmes or through small group teaching.

A Transition/ Careers Education programme is offered to learners at Key Stage 4 (14-16 years), which has been developed with Stockport Connexions Service. The school also supports learners in years 11 upwards to take part in supported work experience in the community, where appropriate.

Where students may benefit from participation in Stockport Schools, we work with local schools to organise links and support the students to access sessions.

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Residential Placements

Students in residence have access to a wide range of extended curriculum activities both on and off site. Priorities for learning are agreed with the multi disciplinary team and are incorporated into a student's Individual Education Plan and Care Plan as an integral part of the 24 hour curriculum.

For an informal discussion about a potential place at the school please contact the school secretary on 0161 610 0100 or school@seashelltrust.org.uk

The six main areas covered are:

- Communication**
- Literacy and Numeracy**
- Knowledge and Understanding of the World**
- Creative Studies**
- Personal and Social Development**
- PE, Sport and Mobility**



Learners in years 10 and 11 have the chance to gain ASDAN (Award Scheme Development and Accreditation Network) Accreditation following the Transition Challenge Programme, and can progress onto further courses in years 12, 13 and 14.

Teaching programmes are delivered by both class and subject teachers. We have a musician-in-residence who works regularly with classes and facilitates projects with prestigious organisations such as the Hallé Orchestra. The school has a number of specialist rooms designed for drama, art, music, design technology and dance. Other specialist facilities on site include a sports hall with climbing wall, an inclusive fitness suite, swimming pool, hydrotherapy pool, horticulture workshop and dance/drama studio.

THE SCHOOL (16 - 19 YEARS)

Learners in this department focus on vocational studies and life skills, ensuring they can go on to make the most out of their talents.

Our courses such as Home Management and Meal Preparation prepare learners for a more independent future. Learners continue to study key skills, with a focus on functional literacy and numeracy, as well as creative studies such as dance, drama, music and art. All of the young people work towards ASDAN accreditation following the Towards Independence Programme.

Learners also get the chance to take part in off-site work experience if appropriate, including the Hilton Manchester Airport, Tatton Park, John Lewis and local shops and cafes.

We support some students to access courses at local schools or colleges and support students to make a successful transition as they prepare for their future after 19.

