**Destination Statement**

By the end of Jane’s time at Royal School, Jane will be independent in her sessions, needing minimal support from staff to achieve the outcomes of her sessions. Jane will have further developed life skills in home management and be able to transfer this to home or a respite setting. Jane will be able to apply functional key skills to a range of settings and situations to support daily independence and living skills. Jane will have the emotional understanding to be able to express when she is feeling overwhelmed. Jane will follow an active support approach to engage in learning, developing independence and self-help skills across all areas. Jane will engage in career pathway opportunities, accessing in a range of vocational studies expressing preference through levels of engagement.

**Outcomes**

**Skills**

Can read and write familiar words and phrases

Ability to count and identify values

Increased independent

Increased skills in practical activity

Can take on new challenges

Good understanding of what's happening around her

**Interests**

Favourite characters

Music

Practical tasks – meal prep and baking

Creative activities – art and crafts, planting and gardening

Engaging busy timetable – likes to be on task

Cleaning and maintenance

Animals – horses, dogs

Books and stories

**Vocational Tasters**

Dog biscuits - 19/20 (yes)

Car washing – 20/21 (yes)

Floristry (outdoor learning) – 2022

Garden maintenance – mowing the grass - 2022

**Vocational Preferences**

Making dog biscuits 2021

Animal Management – 2021/2022

**Careers Encounters**

Shopping experiences

Medical staff – in / outside of school

Therapy staff – OT support and development

Library – offsite

Kitchen staff – daily contact with school catering team

Office staff – school office and reception

AT – ICT / Technology Support

Farmer – Garden House Farm

**Work Experience**

Animal Management (Onsite) – 20/21

Garden House Farm (Offsite) – 2022

Library monitor (Onsite) - 2022

**Barriers**

Can lack motivation

Challenging behavior

Unclear communication

Finds shared activities difficult

Can become emotional

Can become overstimulated with music

Dislikes being dirty

Finds transitions difficult

**Earwig Careers Focus**

Dog walking

Vocation Tasters

Outdoor Learning

Animal Management

Work Experience (Farm)

**Aspirations**

To manage emotions/behaviour and to display emotion appropriate to the situation

To communicate effectively using a total communication approach

To share space and activities with peers and to turn take

To be able to listen to music without becoming overstimulated

To feel motivated to try/ access new things

*Jane will live close to her parents / family she will attend family occasions and motivating events with the ability to self regulate and maintain a just right level of arousal. Jane will have the ability to express herself through fashion, taking much pride in her appearance and ability to express herself through her creative imagination. Jane will enjoy music and theatre events. Jane will communicate a wide range of vocabulary through a total communication approach utilising her abilities in speech, sign and symbol communications. She will access shared leisure activities encouraging friendships and social interactions. For Jane to be in paid supported employment engaging in the general upkeep and maintenance of farm animals and the farming environment.*

**Key Stage 5 (Post-16)**

**ASDAN Awards:**

Transition challenge gold award (20/21)

Work Awareness (2021/2022)

**Self-organisation** – locating and collecting equipment and resources

**Time management** – following daily schedule and task worklists

**Interaction and engagement** - positive communication and interactions using AAC device

**Self-regulation awareness and development** – sharing space and engaging with others.

**Self Help & Independence** – increased ability in fine motor skills

**Key Stage 4**

N/A

**What job?**

Animal Management 2022

Floristry 2021

Baking 2020

Dog Care 2020

**Key Stage 3**

N/A